

ENGLISH AS A SECOND LANGUAGE PROGRAM

Students whose home language is not English and who are identified as LEP may enroll in English as a Second Language (ESL) courses. The focus of the ESL classroom is to help students obtain English proficiency in order to participate fully and successfully in all academic areas.

ESL I and ESL II are offered as two semester courses instead of year-long courses with one credit awarded for each semester. Students are allowed to take both semesters of ESL I and/or ESL II, but it is not a requirement. The ESL teacher is the best resource for making decisions regarding course changes.

ESL I (SEMESTER COURSE)	10382X02 (PART I)	1 CREDIT
	10382X03 (PART II)	1 CREDIT

This course is recommended for Comprehensive students who scored between Entering (Level 1) and Emerging (Level 2) on the Reading and Writing subtests of the W-APT or ACCESS tests. Students in this course can generally utilize words, phrases or chunks of language with simple grammatical constructions and/or multiple related sentences with compound grammatical constructions within both social and academic constructs. This course is designed to move students along the continuum of language acquisition beginning at their current proficiency levels.

ESL II (SEMESTER COURSE)	10382X04 (PART I)	1 CREDIT
	10382X05 (PART II)	1 CREDIT

This course is recommended for Comprehensive/Moderate students who scored between Emerging (Level 2) and Developing (Level 3) on the Reading and Writing subtests of the W-APT or ACCESS tests. Students in this course can generally perform the same language tasks as students in ESL I and/or working towards using expanded sentences to express multiple related ideas using repetitive grammatical structures and specific content language within both social and academic constructs. This course is designed to move students along the continuum of language acquisition beginning at their current proficiency levels.

ESL III (SEMESTER COURSE)	10382X06	1 CREDIT
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This course is recommended for Moderate students who scored between Developing (Level 3) and Expanding (Level 4) on the Reading and Writing subtests of the W-APT or ACCESS tests. Students in this course can generally perform the same language tasks as students in ESL I and II and/or working towards creating organized, more complex sentences with varying grammatical structures using technical content-area language within both social and academic constructs. This course is designed to move students along the continuum of language acquisition beginning at their current proficiency levels.

ESL IV (SEMESTER COURSE)	10382X07	1 CREDIT
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This course is recommended for Moderate/Transitional students who scored between Expanding (Level 4) and Bridging (Level 5) on the Reading and Writing subtests of the W-APT or ACCESS tests. Students in this course can generally perform the same language tasks as students in ESL I, II and III and/or working towards creating grammatically complex sentences that are organized, cohesive and coherent and contain technical and abstract content-area language within social and academic constructs. This course is designed to move students along the continuum of language acquisition beginning at their current proficiency levels.